

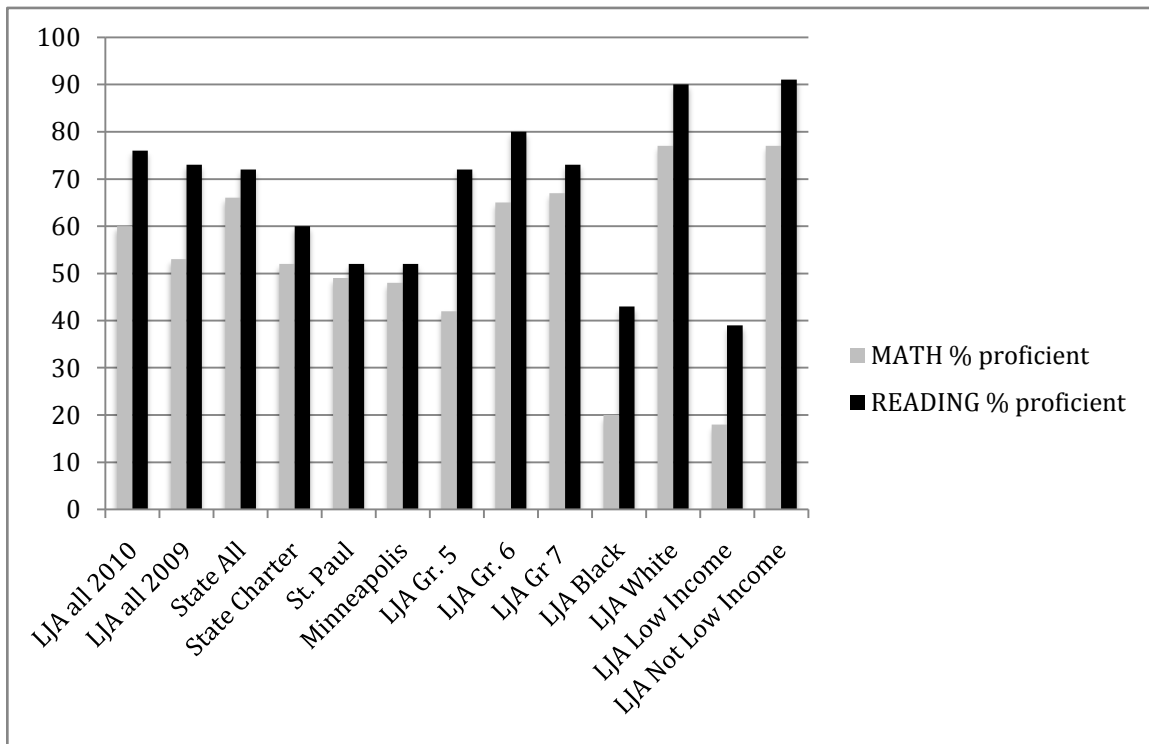
MCA-II 2010 RESULTS FOR LAURA JEFFREY ACADEMY

- LJA improved in Reading and Math from 2009 to 2010
- LJA exceeded Minneapolis and St. Paul in Reading and Math and the state average in Reading.
- LJA narrowed achievement and economic gaps for reading from 2009 to 2010.

MCA-II scores are “snapshots” of student achievement required by the federal and state government for accountability and are only one piece of data used by educators to evaluate performance.

At Laura Jeffrey Academy, we believe in multi-faceted, ongoing evaluation of student learning. Teachers are continually refining their classroom formative assessments to guide instruction and summative assessments to measure learning. Girls are learning to own their own data and develop habits of scholarship and a sense of agency as successful learners.

Individual MCA-II results will be sent to families when they are provided to LJA by the state later this summer.



Analysis of 2010 MCA-II Results for Laura Jeffrey Academy

1. LJA exceeded the state average in Reading.
2. LJA students increased in proficiency in Math from 53% to 60% from 2009 to 2010.
3. In Reading, LJA students increased from 73% to 76% proficiency from 2009 to 2010.
4. LJA exceeded St. Paul and Minneapolis in both Reading and Math.
5. LJA exceeded Metro charter schools in Math.
6. Math scores increased by grade level, from 42% proficiency in 5th grade to 67% in 7th grade.
7. As in districts across Minnesota, racial and economic gaps in achievement were significant and deeply concerning. In Math, we continue to have a significant gap between students from low income and 'not low income' households, however, both groups made gains in proficiency. The gap between White and Black students in reading narrowed significantly from 63% to 47% from 2009 to 2010.
8. Math, particularly for our younger students, will be an area of emphasis in 2010-2011 with the addition of a Math Specialist to our staff and increased planning, professional development, coaching and data analysis for teachers.